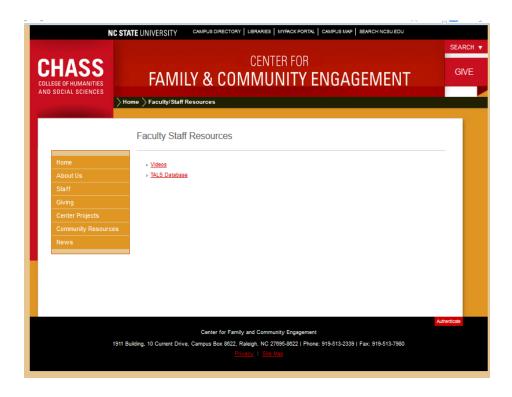
Technical Assistance and Learning Support (TALS) Database

The Center created an online Technical Assistance and Learning Support (TALS) internal database in 2014. It was housed on the Center's webpage within the College of Humanities and Social Sciences (CHASS) University website. This database provided an opportunity for the Center's training team members to capture important TALS information at a more reliable rate. The database was accessible to staff only, with access occurring as part of a log in method, using secure authentication to help keep information safe. Previous to this database, TALS information was collected as requests were received by training program manager, a TALS coordinator, and training team members.



The Center created the database to capture key information necessary for assessing and evaluating the program's reach and impact. The database collated the inputted information into a working excel spreadsheet, which also allowed the training program manager and TALS coordinator to monitor information such as response rates, request types, trainer time allocation, and other areas needed to successfully support the identified event need.

∑ Ho	ome > Faculty/Staff Resources > TALS Report	
	TALS Reporting System	<u>Admin Page</u>
Home	* Indicates a required field	TALS DEFINITION
About Us	First Name of Requestor *	
Staff	r list railie of Requestor	
Giving		
Center Projects	Last Name of Requestor *	
Community Resources		
News	Dala of Daguester	
	Role of Requestor If you choose Other, please note role in Comments box.	
	Select a Role ▼	
	County *	
	This is the county where the requestor is located or where the TALS is held. For consultations with NCDSS, MRS calls, and other NCDSS initiated calls, it will be Wake County.	
	Select a county ▼	
	Type of TALS *	
	Formal	
	informal	
	Mode of Delivery	
	Select a Mode →	
	TALS Request Date	
	•	
	TALS Date	
	— • •	
	Number of People Served If doing a consultation, consulting during a MRS call, or similar activity, # served = 1 (requestor) unless you are	
	co-presenting or a guest speaker where the number = partic	ipants.
	TALS Identifier	
	Length of TALS	
	When entering Length of TALS include time for all FCPP trainers presenting. For example, a 2-day training with two trainers = 4 days.	
	□ Day(s)	
	Prenaration Time	

TALS Identifier
Lameth of TALC
Length of TALS
When entering Length of TALS include time for all FCPP trainers presenting. For example, a 2-day training with two trainers = 4 days.
→ Day(s)
Preparation Time
This is time spent with requestor to develop or prepare for a TALS event.
→ Minutes
TALS TFF?
○ Yes
○ No
○ N0
Name of Trainer(s) receiving request
Kara Allen-Eckard
Deric Boston
Susan Gasman —
Claudia Keamey
Jenny King ▼
Name of Trainer(s) assigned request
Kara Allen-Eckard
Deric Boston
Susan Gasman Claudia Keamey
Jenny King
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Comments
Use Comment section to clarify any above responses
ose comment section to damy any above responses
.::
Submit