SO YOUR FOSTER YOUTH HAS AN IEP

Did you know?

35.6-47.3% of youth in foster care receive special education services, but it is estimated that 60% of foster youth qualify for special education.

What Should you the Social Worker do?

- Ensure that you have all records relevant to the youth's education. This includes: the youth's IEP (Individualized Educational Program), copies of psychological/diagnostic testing, records that show the classification of disability, relevant medical records, and contact information of the school psychologist from their previous school if applicable.
- Review the IEP, they frequently include recommendations of things to do at home. Ensure that foster parents understand their responsibility in implementing parts of the IEP.
- If the youth has recently moved schools, check in with the school psychologist to ensure that they are receiving the assistance they need.
- If the youth has a surrogate parent make sure they are effective.

Traits of an Effective Surrogate Parent

- Knowledgeable about special education
- Comfortable with the IEP process
- Knows the youth has a right to participate actively in the school environment
- Makes no judgement about the youth's history but is there to advocate from a strengths-based perspective
- Culturally responsive and sensitive, especially to race, poverty, and socio-economic issues
- Able to negotiate

Want more information on what a surrogate parent is, check out this link! https://ec.ncpublicschools.gov/policies/specialeducation-surrogate-parents/special-education-surrogate-parents-1

NC STATE CENTER FOR FAMILY AND COMMUNITY ENGAGEMENT

Resources:

http://foster-ed.org/fosteringsuccess-in-education-nationalfactsheet-on-the-educationaloutcomes-of-children-in-fostercare/

www.cfface.org

www.facebook.com/cfface

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